

APPENDIX 3

The Writing Environment Checklist (Page 1 of 4)

	YES	NO
<b>1. Books and Other Reading Materials</b>		
Do books reflect many interests?	_____	_____
Do books reflect different developmental levels?	_____	_____
Are books illustrated in a variety of ways?	_____	_____
Are there:		
wordless picture books?	_____	_____
information and content area books?	_____	_____
biographies?	_____	_____
plays or poetry selections?	_____	_____
student-written books?	_____	_____
magazines and newspapers appropriate for children?	_____	_____
picture/story books?	_____	_____
award winners (Caldecott, Children's Choice, ALA)?	_____	_____
dictionaries or other reference books?	_____	_____
<b>2. Supplies and Equipment for Recording Language</b>	<b>YES</b>	<b>NO</b>
Are there pencils and paper for recording children's language?	_____	_____
Are tape recorders and/or computers used for recording language?	_____	_____
Are student journals used?	_____	_____
Is there a message center or mailbox system for communication?	_____	_____
<b>3. Children's Work Displays</b>	<b>YES</b>	<b>NO</b>
Are there various places that display children's work?	_____	_____
Do displays include children's writing?	_____	_____
Are children's projects with written explanations exhibited?	_____	_____
Is work from different children displayed?	_____	_____
Is current (less than two weeks old) work displayed?	_____	_____
<b>4. Written Information</b>	<b>YES</b>	<b>NO</b>
Are there notices, announcements, or a menu posted?	_____	_____
Is a daily schedule present?	_____	_____
Are calendar activities or weather charts used daily?	_____	_____
Are there sign-up sheets or daily attendance charts?	_____	_____

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<b>5. Signs, Labels, and Directions</b>	<b>YES</b>	<b>NO</b>
Are key objects labeled?	_____	_____
Is there written language or pictures that provide instructions?	_____	_____
Is there written language or pictures that locate materials?	_____	_____
<b>6. Art Center</b>	<b>YES</b>	<b>NO</b>
Do the materials foster hands-on exploration?	_____	_____
Is collaboration fostered?	_____	_____
Is oral language fostered?	_____	_____
Does the center contain writing materials?	_____	_____
Are books present?	_____	_____
Is environmental print included?	_____	_____
Are center-specific print-related materials present?	_____	_____
Is there at least one opportunity to write?	_____	_____
<b>7. Block Center</b>	<b>YES</b>	<b>NO</b>
Do the materials foster hands-on exploration?	_____	_____
Is collaboration fostered?	_____	_____
Is oral language fostered?	_____	_____
Does the center contain writing materials?	_____	_____
Are books present?	_____	_____
Is environmental print included?	_____	_____
Are center-specific print-related materials present?	_____	_____
Is there at least one opportunity to write?	_____	_____
<b>8. Computer Center</b>	<b>YES</b>	<b>NO</b>
Do the materials foster hands-on exploration?	_____	_____
Is collaboration fostered?	_____	_____
Is oral language fostered?	_____	_____
Does the center contain writing materials?	_____	_____
Are books present?	_____	_____
Is environmental print included?	_____	_____
Are center-specific print-related materials present?	_____	_____
Is there at least one opportunity to write?	_____	_____

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	YES	NO
<b>9. Fine Motor Center</b>		
Do the materials foster hands-on exploration?	_____	_____
Is collaboration fostered?	_____	_____
Is oral language fostered?	_____	_____
Does the center contain writing materials?	_____	_____
Are books present?	_____	_____
Is environmental print included?	_____	_____
Are center-specific print-related materials present?	_____	_____
Is there at least one opportunity to write?	_____	_____
<b>10. Housekeeping Center</b>	YES	NO
Do the materials foster hands-on exploration?	_____	_____
Is collaboration and oral language fostered?	_____	_____
Does the center contain writing materials?	_____	_____
Are books present?	_____	_____
Is environmental print included?	_____	_____
Are center-specific print-related materials present?	_____	_____
Is there at least one opportunity to write?	_____	_____
<b>11. Library/Listening Center</b>	YES	NO
Do the materials foster hands-on exploration?	_____	_____
Is collaboration and oral language fostered?	_____	_____
Does the center contain writing materials?	_____	_____
Are books present?	_____	_____
Is environmental print included?	_____	_____
Are center-specific print-related materials present?	_____	_____
Is there at least one opportunity to write?	_____	_____

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	YES	NO
<b>12. Math Center</b>		
Is it partitioned off from other areas in a quiet section the room?	_____	_____
Is it large enough to accommodate at least four children?	_____	_____
Is it attractive and inviting?	_____	_____
Is their an organizational system for locating books?	_____	_____
Are books displayed in a variety of ways, theme books grouped together?	_____	_____
Is there an element of softness (e. g., cushions, throw rugs, or pillows)?	_____	_____
Are posters or bulletin boards used to encourage and/or inform?	_____	_____
Are there any "literature props"?	_____	_____
Are there recordings of stories with accompanying book?	_____	_____
Do the story cassettes/CDs represent a variety of literature?	_____	_____
<b>13. Publishing Center</b>	YES	NO
Is there a space with tables or desks for writing?	_____	_____
Is there paper of various colors, shapes, and sizes?	_____	_____
Are there pre-made books of various shapes and sizes?	_____	_____
Are there book-making materials?	_____	_____
Is there a variety of writing instruments?	_____	_____
Is there chalk and chalkboard(s) or dry erase board(s) and markers?	_____	_____
Are there pictures and/or prompts to motivate writing?	_____	_____
Are there books, newspapers, or magazines to serve as writing models?	_____	_____
Are there stencils, stickers, rubber stamps, or letters to form words?	_____	_____
Are there dictionaries, word lists or word banks?	_____	_____
Is there a computer or typewriter?	_____	_____
<b>14. Science Center</b>	YES	NO
Do the materials foster hands-on exploration?	_____	_____
Are collaboration and oral language fostered?	_____	_____
Does the center contain writing materials?	_____	_____
Are books present?	_____	_____
Is environmental print included?	_____	_____
Are center-specific print-related materials present?	_____	_____
Is there at least one opportunity to write?	_____	_____